



**PSYCHOLOGY 1000 (670)**  
**Introduction to Psychology**  
**Summer 2026**

Instructor: Dr. Mike Morrison  
Email: [mmorr24@uwo.ca](mailto:mmorr24@uwo.ca)

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### **Course Information**

#### **Calendar Description:**

An introductory survey of the methods and findings of modern scientific psychology. The following topics will be covered: history and methodology, biological psychology, sensation and perception, learning and motivation, verbal and cognitive processes, developmental psychology, social psychology, individual differences (intelligence and personality), and clinical psychology.

#### **Prerequisite(s):**

**Antirequisite(s):** [Psychology 1000W/X](#), [Psychology 1002A/B](#), [Psychology 1003A/B](#), [Psychology 1010A/B](#), [Psychology 1015A/B](#), [Psychology 1100E](#).

**Extra Information:** 3 lecture hours. Note for Huron and King's: [Psychology 1000](#), and [Psychology 1000W/X](#) will not serve as a substitute for [Psychology 1100E](#) for entry into any psychology module at Huron, nor will it provide access to any senior psychology course at Huron that requires [Psychology 1100E](#).

**Course Weight:** 1.00

**Breadth:** Category A

**Subject Code:** PSYCHOL

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

## COURSE INFORMATION

Instructor: Dr. Mike Morrison  
Email: [mike.morrison@uwo.ca](mailto:mike.morrison@uwo.ca) [Please put PSY 1000 670 in subject]  
Office Hours: *Appointments should be made in advance via email.*

**Course Delivery:** This is an asynchronous online course. Two recorded video lectures will be posted each week for students to watch on their own time. All exams will take place on-line during a 3-hour window and will utilize remote proctoring (see below for more details).

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### Readings (Required):

Lilienfeld, S.O., Lynn, S.J., Namy, L.L., Cramer, K.M. & Schmaltz, R. (2026). *Psychology: From inquiry to understanding (Sixth Canadian Edition)*. Pearson Education Canada, Inc. ISBN-13: 9780135389317 (e-Textbook) / 9780135389331 (loose leaf print version) (earlier versions not accepted)

- Price: \$49.99 plus HST for the loose leaf print (hard copy) version / \$67.99 CDN plus HST for e-Textbook
- You can purchase the loose leaf print version [here: https://www.pearson.com/en-ca/subject-catalog/p/psychology-from-inquiry-to-understanding-canadian-edition/P200000013140/9780135389331](https://www.pearson.com/en-ca/subject-catalog/p/psychology-from-inquiry-to-understanding-canadian-edition/P200000013140/9780135389331)
- You can purchase the e-Textbook and Pearson MyLab [here: https://www.pearson.com/en-ca/subject-catalog/p/psychology-from-inquiry-to-understanding-canadian-edition/P200000013140/9780135389317](https://www.pearson.com/en-ca/subject-catalog/p/psychology-from-inquiry-to-understanding-canadian-edition/P200000013140/9780135389317)
- **Note:** Only the textbook is required for this course. At the e-Textbook link above you can also learn more about Pearson MyLab and Study Tools for this textbook and choose to purchase these supplementary options if you wish (these are not available with the loose leaf print version).

### Technical Requirements

Given the course delivery is online, students are expected to have a stable internet connection, a computer with working microphone and webcam and be able to access and utilize Zoom. Online exams will be remote proctored using the university provided Proctortrack. Please note the use of phones or tablets for online exams is NOT permitted, nor is 'hot-spotting' your internet connection – you must have a stable internet connection. You will be required to download the Proctortrack software before each and every online exam.

### Course Objectives:

At the end of this course, students should be able to:

- Describe the major perspectives and figures that have shaped the history of Psychology
- Evaluate, compare and contrast theories and findings in various areas of Psychology.
- Describe research methods employed in various areas of Psychology and be able to critically analyze advantages and disadvantages of different approaches
- Recognize the applicability of psychological concepts and theories to your everyday life

**Evaluation:**

Component	Weight	Due Date/Test Date
Exam 1	25%	May 25, 2026, 5:00-8:00 PM
Exam 2	25%	June 22, 2026, 5:00-8:00 PM
Final Exam	30%	TBD
Lecture Quizzes (on OWL Brightspace) - 15 quizzes from recorded lectures worth 0.25% each, 1.25% for completing all 15 quizzes	5%	Each Tuesday from May 12, 2026 to July 21, 2026 (due dates for each Quiz posted on OWL Brightspace)
Textbook Readings Practice Quizzes (on OWL Brightspace) - 15 chapter quizzes worth 0.25% each, 1.25% for completing all 15 quizzes	5%	Each Tuesday from May 12, 2026 to July 21, 2026 (due dates for each Quiz posted on OWL Brightspace)
Written Assignment	10%	July 24, 2026

**Note: Passing the course requires achieving a cumulative grade 50% or higher from the assessments above.**

**Examinations** (Exam 1: 25%, Exam 2: 25%, Final Exam: 30%):

Students will complete three multiple-choice examinations (see dates above). Exam 1 will test material covered in the first three (3) weeks of classes (Chapters 1-5 AND related recorded lecture material). Exam 2 will test material covered in weeks five (5) to seven (7) (Chapters 6-10 AND related recorded lecture material). Exam 3 (Final Exam) will test material covered from weeks nine (9) to eleven (11) (Chapters 11-15 AND related recorded lecture material) and have a small number of questions focused on earlier material from the course (Chapters 1-10 AND related lecture material). These tests will be administered online. Online tests will be remote proctored using the university provided Proctortrack. Please note the use of phones or tablets for online exams is NOT permitted, nor is 'hot-spotting' your internet connection – you must have a stable internet connection. You will be required to download the Proctortrack software before each and every online exam. *You will have a maximum of 3 hours to complete each exam.*

More information on Proctortrack can be found here:

[https://registrar.uwo.ca/academics/examinations/remote\\_proctoring/using\\_protortrack.html](https://registrar.uwo.ca/academics/examinations/remote_proctoring/using_protortrack.html)

**Lecture Quizzes** (worth 5%):

This class will have multiple choice questions that are asked during recorded lectures. You will be expected to complete the quizzes on OWL Brightspace while watching the lectures. You will be asked to complete a lecture-based quiz no later than eight (8) days after the recorded lecture relating to a given textbook chapter has been posted to OWL Brightspace. *Extensions will only granted under circumstances that meet the criteria for academic accommodation.* Further details will be provided on OWL Brightspace.

**Practice Quizzes** (worth 5%):

You will have the opportunity to use OWL Brightspace to complete practice quizzes for each chapter covered in the textbook. You will be asked to complete a practice quiz within eight (8) days after the recorded lecture relating to a given textbook chapter has been posted to OWL Brightspace. Your score on each quiz is worth 0.25% of your final grade (for a total of 3.75%), with a further 1.25% being granted if you complete all 15 quizzes (regardless of how well you do on the quizzes). All quizzes must be completed by **July 24, 2026 at 11:59 PM**. *Each student will be granted the opportunity to complete missed quizzes; however, a 50% late penalty will apply per quiz; however, completing a quiz late will still count towards the 1.25% for completing all quizzes if completed prior to 11:59 PM July 24, 2026.*

**Written Assignment** (worth 10%):

There will be a 3-4 page (double-spaced) writing assignment which will ask you to demonstrate your knowledge of the material from selected chapters of the textbook. You will have a choice of whether to focus on the first half of the course (Chapters 1-8) OR the second half of the course (Chapters 9-15). The assignment is due by **July 24, 2026 at 11:59 PM**. Assignments should be written in complete sentences. Grading criteria include completeness, clarity, organization, logic, and thoughtfulness. Further details and guidance will be posted to OWL Brightspace. *Late assignments receive a penalty of 3% per day late. Extensions will only be granted under circumstances that meet the criteria for academic accommodation.*

**COURSE SCHEDULE AND READINGS**

<b>Date (Start of Week)</b>	<b>Topic</b>	<b>Readings</b>
Week 1 (May 4)	Psychology and Scientific Thinking	Chapter 1
Week 2 (May 11)	Research Methods / Biological Psychology	Chapters 2 & 3
Week 3 (May 18)	Sensation and Perception / Consciousness	Chapters 4 & 5
Week 4 (May 25)	<b>Exam 1</b> (5:00-8:00 PM online)	-----
Week 5 (June 1)	Learning / Memory	Chapters 6 & 7
Week 6 (June 8)	Thinking, Language, and Intelligence / Human Development	Chapters 8 & 9
Week 7 (June 15)	Emotion and Motivation	Chapter 10
Week 8 (June 22)	<b>Exam 2</b> (5:00-8:00 PM online)	-----
Week 9 (June 29)	Stress, Coping and Health / Social Psychology	Chapters 11 & 12
Week 10 (July 6)	Personality & Psychological Disorders	Chapters 13 & 14
Week 11 (July 13)	Psychological and Biological Treatments	Chapter 15
Week 12 (July 20)	Exam Preparation <b>Written Assignment Due by 11:59 PM July 24</b>	-----
TBD	<b>Final Exam</b>	-----

Recorded video lectures covering the assigned reading and related material will be posted by the beginning of the weeks noted above

### ***Academic Consideration: Documentation Required for Missed Exam***

One assessment in this course requires formal documentation for academic consideration: Exam 2.

### ***Academic Integrity: Plagiarism and Use of Artificial Intelligence (AI) Tools***

All written course assignments submitted via the Brightspace course website space will be reviewed by Turnitin.com, which is plagiarism detection software which analyzes submissions for similarity to documents in the Turnitin.com reference database. The Turnitin.com reference database includes assignments similar to those in nature to those in this course. All assignments that you submit for review will subsequently be included as source documents in the Turnitin.com reference database for the purpose of detecting plagiarism of papers submitted in the future to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). ***Please note that Turnitin analysis now includes AI detection.***

### ***Department of Psychology Policies Related to AI Tools***

#### **1. Policy on the Use of Generative AI Tools**

**The Department of Psychology expects that students will submit work that is truly their own, completed without external assistance (human or artificial).**

**The use of generative AI tools (such as ChatGPT) is not permitted for any submitted coursework unless express permission has been granted by your instructor.**

**Students should not have AI tools write any part of their assignments or papers, either by copying and pasting or by paraphrasing the output.** Unauthorized use of AI constitutes an academic offence and will be subject to academic discipline.

**Additional information:** Students can use AI tools to clarify questions they have about course content (e.g., you can ask ChatGPT about a course concept to help with your understanding), but students should be aware that the response may be inaccurate or inconsistent with the course content. Asking your instructor is a more effective strategy. Students should note that information provided by AI tools such as ChatGPT can include mistakes, inaccuracies, biases, and outdated information. Whenever these tools are used, students should cross-verify the information provided to them. This means verifying that the sources used by AI exist and have been accurately summarized, consulting multiple original and reputable up-to-date sources to verify information, and being cautious of bias that could be present in the information provided.

#### **2. Policy on Use of Translation Tools**

**The Department of Psychology views the unapproved use of translation or language applications as an academic offence.**

Any usage of translation applications or language generation by students to complete specific assigned work for this course **must be approved** by the instructor **prior** to submitting the work and **noted by the student in the submitted work itself**.

Writing text and then feeding it into a computer application to improve or translate your own words, changing a few words, and then submitting this text as if it was your own **constitutes plagiarism**. You must compose text, choose words, construct logic flow,

structure sentences and paragraphs to organize, synthesize, interpret information with your own mind. When you borrow language or ideas from another person or from a machine this must be acknowledged with quotation marks and/or citations.

**Why do we have this policy?**

- Translation is intellectual work and produces intellectual property, thus any text which is translated must cite the translator.
- Psychology endeavors to advance students' linguistic, analytic, and reasoning competencies – this can not happen outside of specific language competencies.
- Earning a university degree signals that an individual has advanced literacy and communicative skill in the language of instruction at the university; this is English at King's University College at Western University. If translation machines are used by students without regulation, we will have no way of certifying whether these competencies exist and fewer mechanism for encouraging students to do the hard work to develop them

**Western Scholastic Discipline policy:**

[https://uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

***Additional policies that apply to all courses at King's University College at Western University for the 2026 summer session are provided on subsequent pages.***

# King's University College General Course Policies 2025-2026

## **1. Academic Accommodations, Consideration for Absences**

### **Academic Accommodation (Accessibility)**

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

### **Academic Consideration for Student Absence**

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

### **Absences from Final Examinations**

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details [https://academicsupport.uwo.ca/accessible\\_education/exams/index.html](https://academicsupport.uwo.ca/accessible_education/exams/index.html).

Please note, Friday Make-Up Exams may only be written with the instructor's consent.

## **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

## **2. Support Services**

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King's University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

## **GBSV Support:**

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing [Care@kings.uwo.ca](mailto:Care@kings.uwo.ca) or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also [https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html)

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

### **3. Statement on Use of Electronic Devices**

**Use of Electronic Devices:** Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

**Use of Laptops, Tablets, and Smartphones in the Classroom:** King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

### **4. Statement on Academic Offences**

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

## **5. Copyright of Course Material**

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

## **6. Use of Recordings**

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

## **7. Policy on Attendance**

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.

